

# Dissection Choice Policy

## Purpose

Alternatives to dissection should be available in all classes for students who choose not to dissect.

## Aim

- To raise awareness of and provide opportunities for students to have choice where related to dissection.

## Implementation

- The responsibility for creating an alternative lies primarily with the teachers, however, students should be expected to assist teachers in finding the best alternative.
- Requiring the student to watch others dissect is not an alternative; the student must be allowed to leave the room and supervised elsewhere, while the dissection is taking place. An equivalent task not involving dissection must be provided so that the student can learn the subject matter.
- Students will not be penalized in any way for choosing the alternative exercise. A student's choice not to dissect shall be respected by the entire college community, and the student shall be treated in a nonjudgmental manner.
- All students must be informed of their option to choose not to dissect prior to the sessions during which dissections are scheduled. Students will be encouraged to take part in courses without fear of having to compromise their beliefs.
- Individual teachers are responsible for making students in their class aware of the policy where relevant.

[http://www.pcrm.org/resch/anexp/cost\\_analysis.html](http://www.pcrm.org/resch/anexp/cost_analysis.html)

[http://www.pcrm.org/resch/anexp/dissection\\_alternatives.html](http://www.pcrm.org/resch/anexp/dissection_alternatives.html)

<http://www.peta2.com/COLLEGE/c-samplepolicy.asp>

**Evaluation:** This policy will be reviewed as part of the College's review cycle.

**Related policies:** School Policy Advisory Guide – <http://www.education.vic.gov.au>

*This policy was endorsed by the College Council in June, 2016*