

Inclusion Policy

Purpose

Carrum Downs Secondary College is committed to the safety of all children and young people. The college has a culturally diverse staff, student and family population. We are strongly committed to creating and maintaining an inclusive school culture which celebrates this diversity, thus fostering connectedness to the college community.

Aim

- To ensure that Carrum Downs Secondary College is engaged in building and maintaining an inclusive school culture, within which diversity is promoted as an educational advantage.
- To ensure that every student has access to a high-quality curriculum and is challenged and supported to develop the skills, knowledge and attitudes required for economic success and a fulfilling life as a global and multicultural citizen.

Implementation

- The building of mutual respect within the school community will be an integral aspect of the Pastoral Care and core curriculum programs. Staff will foster safe and inclusive learning environments in which all students and staff are treated with respect, regardless of their cultural and sexual identities or belief systems.
- The college will provide programs to meet the additional needs of English as a Second Language (ESL) and New Arrival students. (The term Culturally and Linguistically Diverse (CALD) is sometimes used in place of EAL as is English as a Additional Language.)
- Staff Professional Development will be provided to increase awareness and understanding of the diverse needs of our community and to ensure that our students understand that they are accepted and valued as members of the college.
- Teachers will incorporate global and multicultural perspectives into their teaching, thereby engaging all students in their learning and identify and address overt, subtle and institutionalised racism, stereotyping and other forms of prejudice.
- The 4C's, which celebrates the cultural and linguistic diversity of the school community, will operate and be made available to all students. Members will build on knowledge of their own and others' culture, and learn valuable lessons about mutual respect, acceptance and the appreciation of difference.
- The 4C's will produce and perform an annual production which will include students and families from other schools and be open to the extended school community.
- All students will demonstrate the skills, knowledge and attitudes necessary for active global and multicultural citizenship, including intercultural communication skills, ICT skills, proficiency in English and be provided with opportunities for the study of LOTE.
- Students will have the opportunity to investigate and explore the social, cultural, religious and linguistic similarities and differences that characterise communities within Australia and around the world, in particular Asia.

Evaluation: This policy will be reviewed as part of the College's review cycle

Related policies: School Policy Advisory Guide – <http://www.education.vic.gov.au>

This policy was endorsed by the College Council in June, 2016